

**LUMEN
CHRISTI
HIGH†SCHOOL**

**Program of Studies
Course Description Catalog**

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HIGH SCHOOL**

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Course Description Catalog**

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LANGUAGE ARTS

7th Grade English

Textbook:

Elements of Language: First Course
Holt, Reinhart and Winston 2009

Course Objectives:

- Read for comprehension and literacy
- Write in various genres: journal warm-ups, prompts, witness to an event, compare/contrast, persuasion
- Revise and proofread, learn mechanics, grammar, sentence and paragraph structure
- Present and respond to oral reports
- Learn skills to locate and properly apply resource materials

8th Grade English

Textbook:

Elements of Language: Second Course
Holt, Reinhart and Winston 2009

Course Objectives:

- Read for comprehension and literacy
- Write in various genres: journal warm-ups, writing prompts, writing mini-lessons, witness to an event, compare/contrast, persuasion
- Revise and proofread, learn mechanics, grammar, sentence and paragraph structure, sentence combining
- Present oral reports and respond to the oral reports presented by others
- Learn skills to locate and properly apply resource materials

Essentials of English

Textbook:

Elements of Language: Third Course
Holt, Reinhart and Winston 2009

Grade: 9

**Course Status: Any 4 English credits are required for graduation
2 semesters - 1 credit**

Course Objectives:

- Read for comprehension and literacy
- Analyze and examine ideas of writers in literature
- Write and present orally for a variety of audiences
- Listen and respond to information presented by others
- Examine basic components of grammar, punctuation, sentence structure, and both active and passive voice
- Understand and respect the perspectives of others in order to communicate effectively

Speech

Textbook:

Glencoe Speech
Glencoe 2009

Grade: 9-10

**Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits**

Course Objectives:

- Write a resume and prepare for mock professional interviews
- Become confident speakers
- Understand and recognize rhetoric fallacies
- Present various forms of speeches
- Engage in critical website evaluation
- Learn to critique constructively

Composition

Textbook:

Write Source, Great Source 2009
Write for College, Great Source 2007

Grade: 9-10

**Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits**

Course Objectives:

- Learn the essence of sentence structure
- Articulate arguments in paragraphs
- Read selected texts and literature
- Write various forms of compositions

World Literature (Not offered every year)

Textbook:

Literature and the Language Arts: World Literature
EMC Masterpiece Series 2001

Grade: 10

**Course Status: Any 4 English credits are required for graduation
2 semesters - 1 credit**

Prerequisite: Essentials of English and/or Speech and Composition

Course Objectives:

- Explore and analyze world literary themes
- Examine the relationship between individuals and their peers, their families, and society as a whole
- Write narrative, persuasive, expository, and compare/contrast essays
- Strengthen vocabulary to improve the development of written and presented work

Honors British Literature (Not offered every year)

Textbook:

Literature and the Language Arts: The British Tradition
EMC Masterpiece Series 1996

Grade: 11-12

Course Status: Any 4 English credits are required for graduation
2 semesters - 1 credit

Prerequisite: U.S. Literature or World Literature

Course Objectives:

- Cover literature from the Anglo-Saxon Period through the Victorian Age and ending with the Twentieth-Century Poetry
- Focus on historical importance and current relevance to the interests of students
- Evaluate writings with the unique nature of British Literature

U.S. Literature (Not offered every year)

Textbook:

Literature and the Language Art: The American Tradition
EMC Masterpiece Series 2005

Grade: 11-12

Course Status: Any 4 English credits are required for graduation
2 semesters - 1 credit

Prerequisite: Essentials of English and/or Speech and Composition

Course Objectives:

- Analyze the oral tradition and early American poetry
- Evaluate speeches and writings of famous Americans and authors
- Examine the historical accuracy of several historical novels
- Place writings in their contextual place of history and the unique nature of American literature

Mythology (Not offered every year)

Textbook:

Edith Hamilton: *Mythology: Timeless Tales of Gods and Heroes*
Karen Armstrong: *A Short History of Myth*

Grade: 11-12

Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits

Course Objectives:

- Explore classical myths and epics including Alaska Native mythology
- Explain the role of myths in context of today's society
- Study and analyze selected texts, classic plays, epics, poetry and modern literature containing references to mythology
- Investigate theories of myths, oral traditions, and heroes and monsters
- Apply elicited understanding in writing and discussions

Shakespeare (Not offered every year)

Grade: 11-12

Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits

Course Objectives:

- Read Shakespeare's tragedies, histories, comedies and sonnets
- Listen critically to perspectives expressed by others
- Participate in group discussions and give oral presentations
- Write various essays that analyze and appraise Shakespeare's work as well as his influence in history

This course provides an introduction to the Elizabethan period.

Fiction (Not offered every year)

Textbook:

Selected classic and contemporary pieces of literature

Grade: 11-12

Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits

Course Objectives:

- Study a variety of fictional composition styles
- Compare and contrast writings of different authors and eras
- Write personal essays and short stories to replicate specific fictional writing features
- Participate in group discussions and give oral presentations

Emphasis will be placed on the components and elements of fictional genre. Weekly literary vocabulary tests and take-home exams are also included.

Nonfiction (Not offered every year)

Textbook:

Books will be provided for Nonfiction

Grade: 11-12

**Course Status: Any 4 English credits are required for graduation
1 semester - .5 credits**

Course Objectives:

- Explore nonfiction literature including memoir, biography and autobiography, narratives of various topics, novels, historical writings, articles, interviews, cartoons, and essays
- Compare and contrast writings of different authors and eras
- Write personal essays and papers to replicate specific features such as era and style
- Engage in academic research including writing style formatted college level research paper
- Participate in group discussions, and give oral research presentations
- Differentiate between academic and non-academic journals and articles
- Use the Internet for academic purposes that includes the understanding of using an online college library and knowing specific search key terms

Work outside the classroom will include reading, writing, and college-level research.

Honors Film Class (Not offered every year)

Textbook:

Developing Digital Short Films
Pearson 2004

Grade: 11-12

**Course Status: Any 4 English credits are required for graduation
1 semester - .5 credit**

Prerequisite: A grade of 'B' or better in Speech/Composition and Essentials of English

Course Objectives:

- Write creatively
- Create, organize, and develop ideas in order to produce a short film
- Learn the art of lighting; use artistic dimensions of shot composition
- Edit linearly and non-linearly
- Propose a business plan from pre-production to post-production

MATHEMATICS

General Math Grades 7 & 8

Textbook:

Progress in Mathematics
Sadlier 2009

Course Objectives:

- Learn and solve multiplication and division of whole numbers and decimals; prime and composite numbers
- Investigate factorization; improper fractions; common multiples; rational numbers
- Use formulas in equations to solve problems with more than one step
- Examine integers; apply the order of operations, evaluate and solve equations by making tables and/or graphs

Pre-Algebra Grades 7 & 8

Textbook:

Fundamentals of Algebra
Sadlier-Oxford 2009

Prerequisite: First semester requires at least one of the following: A grade of 'C' or better in 6th, 7th, or 8th grade general math. Incoming students must also score at a certain level on the math assessment given by Lumen. The prerequisite for the second semester of Pre-Algebra is the successful completion of the first semester or consent of instructor/math department chairperson.

Course Objectives:

- Solve addition, subtraction, multiplication, division of integers, fractions, and decimals
- Complete one and two step equations that include decimals and fractions
- Use mathematical patterns, graphs and tables, relations and functions, and inductive reasoning
- Formulate mathematical problems from everyday situations

High School Pre-Algebra

Textbook:

Pre-Algebra
Pearson 2009

Grade: 9-12
2 semesters – 1 credit

Prerequisite: First semester requires at least one of the following: A grade of 'C' or better in 6th, 7th, or 8th grade general math. Incoming students must also score at a certain level on the math assessment given by Lumen. The prerequisite for the second semester of Pre-Algebra is the successful completion of the first semester or consent of instructor/math department chairperson.

Course Objectives:

- Introduce algebraic concepts and symbols
- Understand properties of numbers, solving equations, inequalities, and rounding and estimating
- Use mathematical patterns, graphs and tables, relations and functions, and inductive reasoning
- Formulate mathematical problems from everyday situations
- Emphasize on the vocabulary that reflects higher mathematical language

Algebra I

Textbook:

Algebra I
Pearson 2011

Grade: 9-12 (Selected 7th & 8th graders)
2 semesters – 1 credit

Prerequisite: A grade of 'C' or better in Pre-algebra or 8th grade math and score at a certain level on the math assessment given by Lumen.

Course Objectives:

- Simplify integer, rational, and radical polynomial expressions
- Understand operations of real number systems
- Evaluate and solve linear equations and inequalities
- Solve systems of equations and inequalities
- Graph, evaluate, and solve linear and quadratic functions

The use of technology and manipulatives are encouraged as well as applications of algebra to real life situations.

Algebra II

Textbook:

Algebra II
Pearson 2011

Grades: 9-12
2 semesters – 1 credit

Prerequisite: Algebra I with a grade of 'C' or better or faculty permission. Incoming students must also score at a certain level on the math assessment given by Lumen. First semester must be completed with a minimum of 'C' before semester two may be taken.

Course Objectives:

- Extend topics seen in Algebra I and provide advanced skills in algebraic operations
- Graph, solve, and evaluate exponential and logarithmic equations and expressions
- Evaluate sequences and series
- Introduce probability and statistics
- Study the conics and their properties

Geometry

Textbook:

Geometry
Pearson 2011

Grades: 9-12 (Selected 8th graders)
2 semesters – 1 credit

Prerequisite: A grade of 'C' or better in Algebra I or permission of instructor. Incoming students must also score at a certain level on the math assessment given by Lumen.

Course Objectives:

- Use inductive reasoning and apply proofs
- Identify, construct and prove parallel and perpendicular lines
- Construct graphs
- Understand applications with angles, triangles, quadrilaterals, circles, and polygons
- Use similarity, congruence, trigonometry, area and volume to solve problems

The use of technology and manipulatives are encouraged as well as applications of geometry to real life situations.

Business Math (Not offered every year)

Textbook:

Various Sources

Grades: 9-12

2 semesters - 1 credit

Prerequisite: None

Course Objectives:

- Explore the banking system, credit, budget, gross and net income, taxes, insurance, and housing costs
- Introduce the fundamental concepts of economics
- Learn to make informed decisions about the effective use of income to reach personal finance goals
- Develop their interpersonal effectiveness and problem-solving skills necessary for the workplace and independent living

Trigonometry (1st Semester)

Textbook:

Trigonometry 6th edition
Michael Sullivan 2011

Grades: 11-12

1 semester - .5 credits (1st Semester)

Prerequisite: Algebra II with a grade of 'C' or better or faculty permission. Two semesters of geometry required.

Course Objectives:

- Introduce the study and use of the trigonometric functions
- Study triangle and angle relationships using degrees and radians as they occur on the Cartesian Coordinate Plane
- Apply advanced algebra techniques to solve trigonometric equations, inverse functions, and verify trigonometric identities
- Solve, graph and verify properties of logarithmic and exponential functions
- Solve linear systems using matrix methods and operations
- Utilize arithmetic and geometric sequences and series to solve real-world problems

Pre-Calculus (2nd Semester)

Textbook:

College Algebra 8th Edition
Thomson Brook/Cole 2004

Grades: 11-12

1 semester - .5 credits (2nd Semester)

Prerequisite: Trigonometry

Course Objectives:

- Introduce the study and use of the trigonometric functions
- Study triangle and angle relationships using degrees and radians as they occur on the Cartesian Coordinate Plane
- Apply advanced algebra techniques to solve trigonometric equations, inverse functions, and verify trigonometric identities
- Solve, graph and verify properties of logarithmic and exponential functions
- Solve linear systems using matrix methods and operations
- Utilize arithmetic and geometric sequences and series to solve real-world problems

Calculus

Textbook:

Calculus 8th Edition
Pearson 2006

Grades: 12

2 semesters - 1 credit

Prerequisite: Algebra II, Trigonometry and Geometry with a grade of 'C' or better or faculty permission.

Course Objectives:

- Calculate derivatives using limits, theory, algebraic calculations and graphing
- Calculate integrals by applying algebraic, graphing, and theoretic methods
- Apply concepts of differentiation and integration to real world, problem solving situations
- Understand how the process of differentiation and integration relate the concepts of distance, velocity, and acceleration

SCIENCE

7th Grade Life Science

Textbook:

Life Science
Pearson 2009

Course Objectives:

- Learn atomic structure, periodic table, mixtures and solutions, cellular processes
- Understand the human impact on our environment
- Identify the basic cell processes, reproduction, and heredity
- Analyze the human body systems
- Investigate and understand classification of organisms

Life Science is a hands-on, inquiry-based course that will relate different discipline of science to technology, society, current issues, hobbies and careers.

8th Grade Earth & Physical Science

Textbook:

Earth Science - Pearson 2009
Science Voyages: Level Green - Glencoe 2000

Course Objectives:

- Examine the nature of matter, electricity and magnetism, earth's changing surface, oceans
- Investigate science as a process: Scientific Method
- Explore energy as it applies to geological sciences and systems including oceanography, weather, geology and earth forces
- Understand the scale and structure of systems and their components
- Relate science to technology, society, current issues, hobbies, and careers

This course explores different disciplines of science using a hands-on, inquiry-based approach to learning.

Environmental Science

Textbook:

Environmental Science
Scott Foreman - Addison Wesley 2001

Grade: 9-12

**Course Status: Any 3 science credits are required for graduation
2 semesters - 1 credit**

Prerequisite: None

Course Objectives:

- Explore local environmental issues of the planet Earth, and how humans have changed it over several thousand years
- Provide students of an overview of the relationship between humans and their environment
- Investigate concepts of basic nature of matter such as elements, compounds, mixtures, and acids and bases
- Conduct and defend scientific investigations and arguments
- Use properties to identify different minerals
- Develop an understanding of how scientific knowledge and technology are used in decision making

Biology I

Textbook:

Modern Biology
Holt Reinhart Winston 2009

Grade: 9-12

**Course Status: Any 3 science credits are required for graduation
2 semesters - 1 credit**

Prerequisite: Grade 11-12 none / Grade 9 only 'C' or better in Grade 8 core subjects

Course Objectives:

- Study the chemical basis of life including cellular processes or respiration, photosynthesis, diffusion, and osmosis
- Study cell division, DNA, and enzyme action
- Understand structure, function, behavior, development, life cycles, and diversity of living organisms

This course includes an extensive treatment of introductory botany, zoology, ecology and genetics, as well as laboratory procedures.

Honors Forensic Science (Not offered every year)

Textbook:

Criminalistics 8th edition - Pearson 2004

Forensic Science 1st edition - CENGAGE Learning 2009

Grade: 11-12

Course Status: Any 3 science credits are required for graduation

2 semesters - 1 credit

Prerequisite: Completion of two core sciences with a C or better (Biology, Physics, Chemistry).

Course Objectives:

- Use authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning
- Include and involve all areas of science including biology, anatomy, chemistry, physics, and earth science
- Emphasize complex reasoning and critical thinking
- Incorporate technology, communication skills, language arts, art, family and consumer science, mathematics and social studies

Physics

Textbook:

Conceptual Physics

Addison Wesley 2002

Grade: 11-12

Course Status: Any 3 science credits are required for graduation

2 semesters - 1 credit

Prerequisite: Completed Algebra I with a grade of 'C' or better and at least one year of high school Science with a 'C' or better

Course Objectives:

- Outline the Scientific Method
- Distinguish between the everyday meaning of theory and scientific meaning
- Develop an understanding of motion (linear and circular), Newton's laws, vectors, momentum, energy, gravity and its effects, mechanics, properties of matter, heat, electricity and magnetism

Alaska Science (Not offered every year)

Grade: 9-12

Course Status: Any 3 science credits are required for graduation

2 semesters - 1 credit

Course Objectives:

- Explore geology and geography of Alaska including regions, weather, volcanoes, earthquakes, prehistoric background, physical features
- Learn how the economy is shaped by the geography
- Examine natural Alaska including the biology, the Alaskan ecosystem, and the environment

Chemistry

Textbook:

Introductory Chemistry 7th edition

Brooks/Cole CENGAGE Learning 2011

Grade: 11-12

Course Status: Any 3 science credits are required for graduation

2 semesters - 1 credit

Prerequisite: Completed Algebra I with a grade of 'C' or better and Biology with a grade of 'C' or better/Teacher Approval. Semester one must be completed with a minimum of 'C' before semester two may be taken.

Course Objectives:

- Understand the use of the periodic table and equations
- Focus on units of measurement, atomic molecular structure, chemical bonding, oxidation-reduction reactions, solutions, acids, bases, and buffers

Earth Science (Not offered every year)

Textbook:

Earth Science

McDougal Littell 2003

Grade: 9-12

Course Status: Any 3 science credits are required for graduation

2 semesters - 1 credit

Prerequisite: None

Course Objectives:

- Study the Earth's materials by comparing minerals, rocks, and natural resources
- Explore Earth's surface by examining processes of weathering, water, groundwater, deserts, glaciers, and wind
- Examine Earth's Forces by studying how plate tectonics form volcanoes, earthquakes, and mountains
- Introduce special topics in geology that include meteorology and oceanography

SOCIAL STUDIES

7th Grade World Geography

Textbook:

World Geography: Building a Global Perspective
Pearson 2009

Course Objectives:

- Understand the five themes of geography
- Examine physical and cultural features of Canada, North and South America, Eastern and Western Europe, and Africa
- Study climate, ecosystems, physical features as well as the political and economic systems of regions
- Gain a greater awareness of other cultures in the world
- Analyze how conflict and cooperation shape social, economic, and political use of space

8th Grade Social Studies

Textbook:

United States History
Holt Reinhart Winston 2009

Course Objectives:

- Understand the development of human migration and of culture
- Explain how historians evaluate and interpret historical evidence
- Evaluate population trends
- Examine the United States' history from early explorers through the Reconstruction using significant events in this time sequence

U.S. History

Textbook:

America: Pathways to the Present
Prentice Hall 2003

Grade: 9-11

Course Status: 4 years of social studies required for graduation
2 semesters - 1 credit

Course Objectives:

- Analyze and understand that the interpretation of history is fluid and ever-changing
- Evaluate primary documents and their significance in the era in which they were written
- Apply thinking skills including classifying, interpreting, and summarizing

World History

Textbook:

World History: Continuity and Change
Holt Reinhart Winston 2003

Grade: 9-10

Course Status: 4 years of social studies required for graduation
2 semesters - 1 credit

Course Objectives:

- Develop an appreciation for world history
- Understand that history is dynamic and composed of key turning points
- Appreciate other cultures and nations
- Integrate ideas and create ways to make history meaningful

This course introduces the basic and important periods in world history: the growth of civilization, the world in transition, the modern world, and the modern world in crisis.

Modern World Perspectives (Not offered every year)

Textbook:

World Cultures A Global Mosaic
Prentice Hall 2004

Grade: 11-12

Course Status: 4 years of social studies required for graduation
1 semester - .5 credit

Course Objectives:

- Realize the importance of being an active citizen
- Articulate world issues from multiple perspectives
- Compare/contrast how different cultures view the world
- Think critically to gain new insights into problem solving issues such as global warming

World Geography (Not offered every year)

Textbook:

World Cultures A Global Mosaic
Prentice Hall 2004

Grade: 11-12

Course Status: 4 years of social studies required for graduation
1 semester - .5 credits

Course Objectives:

- Understand that political boundaries, geographical features and cultures comprise the study of geography
- Study specific regions of the world
- Apply the principles of geography by creating a model country
- Negotiate treaties and diplomatic solutions to problems that arise with other model countries

International Affairs (Not offered every year)

Textbook:

World Cultures A Global Mosaic
Prentice Hall 2004

Grade: 11-12

Course Status: 4 years of social studies required for graduation
1 semester - .5 credits

Course Objectives:

- Discuss the interconnectedness of the modern world
- Examine and debate topics such as global warming
- Evaluate the role of technology in today's world
- Recognize the importance of citizenship and participating in the government
- Negotiate treaties and diplomatic solutions to selected problems

Economics (Not offered every year)

Textbook:

Economics Principles in Action
Prentice Hall 2003

Grade: 11-12

Course Status: 4 years of social studies required for graduation
1 semester - .5 credit

Course Objectives:

- Understand the laws of supply and demand
- Analyze different economic systems around the world
- Evaluate how economics affects governmental systems and international affairs
- Place today's economic situation in a greater historical context in American history

Alaska History

Textbook:

Alaska Second Edition: A History of the 49th State
Claus-M. Naske 1987
Fifty Miles from Tomorrow
Picador 2009

Grade: 11-12

Course Status: Required for graduation
1 semester - .5 credits

Course Objectives:

- Introduce Alaska's 10 Native cultures
- Research historical documents
- Analyze the development of Alaska's economy, culture, society and politics that affect contemporary times

U.S. Government

Textbook:

American Government
Prentice Hall 2006

Grade: 11-12

Course Status: Required for graduation
1 semester - .5 credits

Prerequisite: U.S. History

Course Objectives:

- Study all levels of government
- Understand our basic government structures
- Analyze the basic historical documents that shaped our government
- Examine the changing role of the federal government
- Compare/contrast our federal government with state/local government

This course studies the political institutions of our country. Emphasis is placed on the role of the federal government and the powers and duties given each of the three branches of government as stated in our Constitution.

THEOLOGY

7th Grade Theology: The Life of Grace

Textbook:

The Life of Grace
Ignatius Press 2008

Course Objectives:

- Learn how God reveals Himself
- Recognize that God becomes man
- Discuss how God shares his life
- Examine Saints' lives as Christians in the world

Students will take part in the liturgy, create and collect items for food baskets, and understand the importance of the Church's holy days.

8th Grade Theology: Our Life in the Church

Textbook:

Our Life in the Church
Ignatius Press 2010

Course Objectives:

- Learn about the Church
- Recognize the role of the Christian in the world
- Investigate the means to fulfill our call to holiness
- Examine what happens at the end of Christian life
- Research Saints' lives as Christians in the world

Students will take part in the liturgy, create and collect items for food baskets, and understand the importance of the Church's holy days.

9th Grade Theology: Introduction to Catholicism

Textbook:

Introduction to Catholicism
The Didache Series 2002

Course Status: Required

2 Semesters - 1 credit

Course Objectives:

- Investigate the basic beliefs particularly the sacramental structure of the Catholic Church
- Understand the unique role in the call to Holiness
- Examine the Ten Commandments in light of contemporary life situations
- Evaluate and apply the principles of the Beatitudes in everyday living

Students will take part in the liturgy, create and collect items for food baskets, and understand the importance of the Church's holy days.

10th Grade Theology: Old and New Testaments

Textbook:

Journey Through the Old Testament - Harcourt 2006
Journey Through the New Testament - Harcourt 2006

Course Status: Required

2 Semesters - 1 credit

Course Objectives:

- Examine personal and spiritual relationships
- Understand the importance of covenant in the Old Testament
- Emphasize how Jesus is the fulfillment of the ultimate covenant
- Analyze structure, literary forms, and literary techniques

Students will also incorporate learning about the nation of Israel, taking part in the liturgy, and participating in the outreach of the Church.

11th Grade Theology: Morals and Ethics

Textbook:

Our Moral Life in Christ
The Didache Series 2003

Course Status: Required

2 Semesters - 1 credit

Course Objectives:

- Examine the moral doctrine of the Catholic Church
- Understand why Christianity is a religious morality
- Identify the cardinal and theological virtues
- Recognize that it is possible to identify with Jesus' life and actions

Students will take part in the liturgy, create and collect items for food baskets, and understand the importance of the Church's holy days.

12th Grade Theology: Church History

Textbook:

The History of the Church
The Didache Series 2005

Course Status: Required (May be used as a social studies credit or an elective)

2 Semesters - 1 credit

Course Objectives:

- Research and write papers to examine the main events and people in the Church history
- Emphasis is on people, places, and events which shaped the development of the traditions and doctrines of the Catholic Church
- Understand the contributions of Catholic saints, scholars, and popes over the last 2000 years of history

Through discussions, a personal relationship with Christ is fostered and a greater appreciation for the Church is developed.

WORLD LANGUAGE

Spanish I

Textbook:

En Espanol! 1 uno
McDougal Littell 2000

Grades: 9-12 (Offered to select 8th graders)

2 semesters - 1 credit

Course Objectives:

- Recognize that Spanish is a phonetic language
- Train students in the skills of listening, speaking, reading, and writing of the language
- Learn basic grammar composition and basic vocabulary including asking questions
- Understand that all cultures contribute to the global society
- Participate and experience characteristics of the culture through art, cuisine, dance, dress, geography history, music, and literature of the people of Spain and Latin America

Spanish II

Textbook:

En Espanol! 2 dos
McDougal Littell 2004

Grades: 9-12

2 semesters - 1 credit

Prerequisite: Spanish I

Course Objectives:

- Continue to learn the skills of listening, speaking, reading, and writing of the language
- Recognize the contributions that Spanish speaking countries make for the betterment of our world
- Reach an intermediate proficiency level including asking and answering questions, creating and sustaining limited dialogue
- Participate and experience characteristics of the culture through art, cuisine, dance, dress, geography history, music, and literature of the people of Spain and Latin America

Spanish III (Not offered every year)

Textbook:

En Espanol! 2 dos
McDougal Littell 2004

Grades: 10-12

2 semesters - 1 credit

Prerequisite: Spanish II

Course Objectives:

- Emphasize conversational Spanish
- Become proficient in the skills of listening, speaking, reading, and writing of the language
- Participate and experience characteristics of the culture through art, cuisine, dance, dress, geography history, music, and literature of the people of Spain and Latin America

Spanish IV (Not offered every year)

Textbook:

En Espanol! 2 dos
McDougal Littell 2004

Grades: 11-12

2 semesters - 1 credit

Prerequisite: Spanish III

Course Objectives:

- Emphasis conversational Spanish
- Master the skills of listening, speaking, reading, and writing of the language
- Participate and experience characteristics of the culture through art, cuisine, dance, dress, geography history, music, and literature of the people of Spain and Latin America

HEALTH/PHYSICAL EDUCATION

Health

Grades: 9-12

Course Status: Required

1 semester - .5 credit

Course Objectives:

- Learn skills related to living a healthy lifestyle
- Examine nutrition, fitness, mental and social wellness
- Analyze issues around infectious diseases
- Understand the effects of substance abuse on the body

Physical Education Grades 7 & 8

Course Objectives:

- Foster sportsmanship at all times
- Emphasize team work and cooperation
- Develop intermediate to advanced knowledge and techniques of various sports and games
- Evaluate fitness standards through flexibility, endurance, and strength
- Promote lifetime health and fitness

High School Physical Education

Grades: 9-12

Course Status: Required

2 semesters - 1 credit

Course Objectives:

- Foster sportsmanship at all times
- Emphasize team work and cooperation
- Develop intermediate to advanced knowledge and techniques of various sports and games
- Evaluate fitness standards through flexibility, endurance, and strength
- Promote lifetime health and fitness

FINE ARTS

Art Class

Course Status: Elective

1 semester - .25 credit

Course Objectives:

- Create depth in works of art such as gesture and still life drawings
- Learn to draw the human face
- Design mosaics
- Understand movements in art

Music/Jazz Band

Course Status: Elective

1 semester - .25 credit

Course Objectives:

- Develop skills in musical improvisation
- Read and write music notation
- Understand music theory and history
- Learn performance etiquette

Students will perform in a number of concerts during the school year that will be open to the public. Auditions are required for new students. Parents will pay the instructor directly.

Drama

Course Status: Elective

1 semester - .5 credit

Course Objectives:

- Interpret, adapt and produce drama productions
- Learn acting skills

Yearbook

Course Status: Elective

1 semester - .5 credit

Course Objectives:

- Plan and design layout
- Evaluate and edit artistic graphics and written script
- Collaborate as a team in day-to-day communication of the yearbook
- Use problem solving, creativity and analytical thinking to produce a yearbook